



LEARNING STANDARDS ADDRESSED IN STUDENT'S TEXT AND TEACHER'S GUIDE <i>Students are expected to know the following:</i>	Chapters											Treaty Unit	
	1	1	2	3	4	5	6	7	8	9	10		11
<b>Grade Three</b>													
• cultural characteristics and ways of life of local First Peoples and global indigenous peoples	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
• aspects of life shared by and common to peoples and cultures	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
• interconnections of cultural and technological innovations of global and local indigenous peoples	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
• governance and social organization in local and global indigenous societies			✓	✓	✓	✓	✓	✓	✓	✓	✓		
• oral history, traditional stories, and artifacts as evidence about past First Peoples cultures	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
• relationship between humans and their environment	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
<b>Grade Four</b>													
• early contact, trade, cooperation, and conflict between First Peoples and European peoples										✓	✓	✓	
• the fur trade in pre-Confederation Canada and British Columbia										✓	✓	✓	
• demographic changes in pre-Confederation British Columbia in both First Peoples and non-First Peoples communities	✓									✓	✓	✓	
• economic and political factors that influenced the colonization of British Columbia and its entry into Confederation										✓	✓	✓	
• the impact of colonization on First Peoples societies in British Columbia and Canada										✓	✓	✓	✓
• the history of the local community and of local First Peoples communities	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>Grade Five</b>													
• the development and evolution of Canadian immigration over time										✓	✓	✓	
• the changing nature of Canadian immigration over time										✓	✓	✓	
• past discriminatory government policies and actions, such as the Head Tax, the Komagata Maru incident, residential schools and internments											✓	✓	✓
• human rights and responses to discrimination in Canadian society											✓	✓	✓
• levels of government, their main functions, and sources of funding			✓									✓	✓
• participation and representation in Canada's system of government			✓									✓	✓
• resources and economic development in different regions of Canada										✓		✓	
• First Peoples land ownership and use	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>Grade Seven</b>													
• anthropological origins of humans	✓	✓					✓						
• human responses to particular geographic challenges and opportunities, including climates, landforms, and natural resources	✓		✓	✓	✓	✓	✓	✓	✓	✓			
• features and characteristics of civilizations and factors that lead to their rise and fall	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
• origins, core beliefs, narratives, practices, and influences of religions, including at least one indigenous to the Americas	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓		
• scientific, philosophical, and technological developments	✓		✓	✓	✓	✓	✓	✓					✓
• interactions and exchanges between past civilizations and cultures, including peace, trade, expansion, and migration	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
• social, political, legal, governmental, and economic systems and structures, including at least one indigenous to the Americas		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>Grade Eight</b>													
• social, political, and economic systems and structures, including those of at least one indigenous civilization		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
• scientific and technological innovations	✓		✓	✓	✓	✓							
• philosophical and cultural shifts		✓	✓			✓	✓		✓	✓	✓	✓	✓
• interactions and exchanges of resources, ideas, arts, and culture between and among different civilizations		✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
• exploration, expansion, and colonization	✓								✓	✓	✓	✓	✓
• changes in population and living standards		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓